



Quantity and Quality: Increasing the Volume and Complexity of Students' Reading

Sandra Wilde

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"The premise of this book is simple: that establishing the reading of books as the center of our literacy curriculum is the secret to academic achievement."

-Sandra Wilde

The research is unambiguous: when students read more, they read better, acquire more background knowledge, and do better on academic assessments. "Students need to read more books and to gradually move into harder books," writes Sandra Wilde in *Quantity and Quality*. "This isn't mere recreational reading, nor is it requiring them to read 'grade-level' books. It's getting kids reading, and making sure that readers are growing."

Quantity and Quality is ideal for study groups and whole schools. It provides doable ways to add as much reading time to your curriculum as possible. Sandra presents the compelling rationale for putting more reading into the school day, answering questions like "How much time?" "How many books?" and "How hard should the books be?" Then she gets you going with details on:

- creating the time, space, and inspiration for more reading
- matching kids with increasingly complex books
- working with beginning readers, ELLs, struggling readers, and reluctant readers
- teaching reading skills and concepts
- documenting readers' progress.

"If students are really reading more books and pushing into harder books," writes Sandra Wilde, "they'll master the standards, acquire cultural literacy, and pass standardized tests." Read *Quantity and Quality*, and discover why the solution for text complexity can be surprisingly simple.

Read a sample chapter from *Quantity and Quality*.

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