



Evidence-Based Teaching: New Directions for Teaching and Learning, Number 128

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What could be more important to college and university faculty than teaching well?

Indeed, in the past several years researchers have not only investigated key variables influencing teaching and learning, they also have applied empirical findings to develop and refine new systems of teaching and learning—approaches that provide the infrastructure for the day-to-day organization and assessment of student learning over the course of an academic term. This volume presents an overview of these systems and offers an assessment of the effectiveness of each relative to both student learning and enjoyment of the learning process.

Written by leading teaching scholars, these systems include the lecture, problem-based learning, case studies, team-based learning, interteaching, service-learning, just-in-time teaching, Web-based computer-aided personalized instruction, and online teaching. Each contributor outlines the basic principles of a system, describes how to implement the system, and reviews the system's overall effectiveness.

This is the 128th volume of the Jossey-Bass higher education quarterly report *New Directions for Teaching and Learning*, which offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

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