



Growing Critically Conscious Teachers: A Social Justice Curriculum for Educators of Latino/a Youth

Angela Valenzuela

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To meet the needs of the fast growing numbers of Latino/a English learners, this volume presents an approach to secondary education teacher preparation based on the work of the National Latino/a Education Research and Policy Project (NLERAP). Renowned scholar and educator Angela Valenzuela, together with an impressive roster of contributors, provides a critical framework for educating culturally responsive teachers. They examine the knowledge, skills, and predisposition required for higher education institutions to create curricula for educating Latino/a children, children of color, and language minority youth. *Growing Critically Conscious Teachers* illuminates why growing our own teachers makes sense as an approach for not only addressing the achievement gap, but for also enhancing the well-being of our communities as a whole.

Book Features:

- * A community-based, university- and district-connected partnership model that fosters students' critical consciousness.
- * A framework for participatory action research (PAR) within teacher preparation that promotes community and societal transformation.
- * A curriculum premised on sociocultural and sociopolitical awareness.
- * The wisdom, experiences, and lessons learned from educators who have been change agents in their own schools, communities, and college classrooms across the country.

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