



Children's Virtual Play Worlds: Culture, Learning, and Participation (New Literacies and Digital Epistemologies)

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As children's digital lives become more relevant to schools and educators, the question of play and learning is being revisited in new and interesting ways. *Children's Virtual Play Worlds: Culture, Learning, and Participation* provides a more reasoned account of children's play engagements in virtual worlds through a number of scholarly perspectives, exploring key concerns and issues which have come to the forefront. The global nature of the research in this edited volume embraces many different areas of study from school based research, sociology, cultural studies, psychology, to contract law showing how children's play and learning in virtual spaces has great potential and possibilities.

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