



Teaching for Diversity and Social Justice: A Sourcebook

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For nearly a decade, *Teaching for Diversity and Social Justice* has been the definitive sourcebook of theoretical foundations and curricular frameworks for social justice teaching practice. This thoroughly revised second edition continues to provide teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. Building on the groundswell of interest in social justice education, the second edition offers coverage of current issues and controversies while preserving the hands-on format and inclusive content of the original. *Teaching for Diversity and Social Justice* presents a well-constructed foundation for engaging the complex and often daunting problems of discrimination and inequality in American society.

Special Features of the Second Edition:

- Presents four new curriculum designs for additional forms of oppression— racism, immigration, and globalism; transgender oppression; religious oppression; ageism and adultism – and fully revised designs for other social justice topics
- Incorporates thoroughly updated resources, references and examples
- Includes a CD-ROM with extensive appendices for participant handouts and facilitator preparation
- Offers practical curriculum designs for integrating social justice issues into standard semester formats or briefer curricular options
- Provides relevant commentary and trouble-shooting to address typical participant fears and challenges

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